



[vaaga.kids.com](http://vaaga.kids.com)

# Numeracy book -2

## Level 2

Author

Vijaya Sarma

## ACKNOWLEDGEMENT

This book is dedicated to my late mother Mrs. Parvathy to whom I owe everything I am today.

I extremely thank God for bestowing his blessings in all my endeavors and my husband, Ganesh without whose support this project would not have been a reality and finally, my three kids Archana, Anusha, and Sreeni whose inspiration and motivation saw the launch of "Learn any time anywhere" through Vaagakids.com.

I must also mention everyone who has been involved directly or indirectly in the making of Vaagakids.com. You have come through for me and 'Vaagakids.com' and for that you have my sincere thanks.



## Preface

It is important that early learners have a strong foundation in mathematics. It forms an integral part of our life. A logical sequence of teaching material is essential to help the learners progress in the desired direction whilst nurturing 21<sup>st</sup> -century skills. This book aims at developing the Mathematics skills of the learners by moving step by step enabling learners to progress effectively. The concepts are explained with appropriate examples and colorful illustrations to make learning an exciting experience. This book aims at building the Numeracy skills and the confidence of the young learner.

## The objectives of this level are to assist learners to

- Recognize and write numbers [0-99]
- Sequencing numbers [ 0-99] [ After number, Before number, in between number]
- Count backward [ 0-99]
- Draw objects according to the number given.
- Add to and from 20 using manipulatives and pictorially
- Subtract to and from 20 using manipulatives and pictorially
- Subtract two sets of objects pictorially and write the answers.
- Demonstrate an understanding of place value and recognize tens and ones
- Recognize and draw basic geometric shapes (circle, square, triangle, rectangle, oval, crescent, Star)
- Identity basic 2 d shapes on paper and in real life
- Use nonstandard objects (pencils, blocks, and hands) to measure length, volume, and weight
- Compare measurements and correctly use [ long/short, big/small, thick/thin, heavy/light]
- Demonstrate an understanding of positional relationships –[near / far , full / empty ,front / back, inside/ outside, on/under . )
- Demonstrate an understanding of pattern sequencing with pictures and numbers
- Demonstrate understanding of the Concept of the Calendar in terms of naming months of the year and days of the week in order.
- Interpret simple data

About this book -

It is a complete and easily understandable Mathematics book that consists of plenty of writing practice exercises to consolidate learning.

- This book is ideal for self-study
- It is suitable for teachers in classwork or even as reinforcement work.
- Another highlight of the book is the addition of square lines WHERE ever writing practice is required.
- These books are available online and can be downloaded for free.
- The hard copy of the book is also available on order
- The book has a fresh-looking simple design.
- The pictures make it more appealing with lots of sums for practice.

## Book Content

Page No

Unit 1 - Numeration [0-99]	6
Unit 2 - Count and write with pictures [0-20]	11
Unit 3 - Add two sets of objects pictorially	17
Unit 4 - What comes after, before, in-between [0-99]	20
Unit 5 - Backward Counting	31
Unit 6 - Greater & Lesser - pictorially [Put $>$ , $<$ , $=$ ]	34
Unit 7 - Take away [Subtraction with pictures]	39
Unit 8 - Tens & ones with pictures	47
Unit 9 - Basic Shapes	55
Unit 10 - Pattern Sequence in shapes and numbers	60
Unit 11 - Measurement [ long/short, big/small, thick/thin, heavy/light, near/far, small/big]; Other concepts - empty /full, first/last, inside /outside, on/under	64
Unit 12 - Calendar, months days of the week	75
Unit 13 - Number Names [0-20]	79
Unit 14 - Data handling - simple exercises	83
Final Tests	95

NUMBER CHART 1-100 - read aloud

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fill in the gaps

1		3	4		6	7		9	10
11		13		15		17		19	
21			24		26		28		30
		33		35		37			40
41		43		45		47			50

Practice 1-50




Fill in the gaps

51		53		55		57			60
61		63			66			69	
	72		74			77	78		80
		83			86		88		90
91	92		94				98		100

Practice 50-100












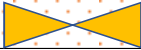





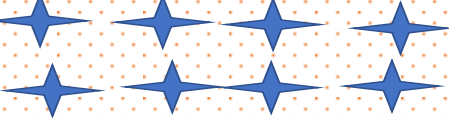






Write 1-100



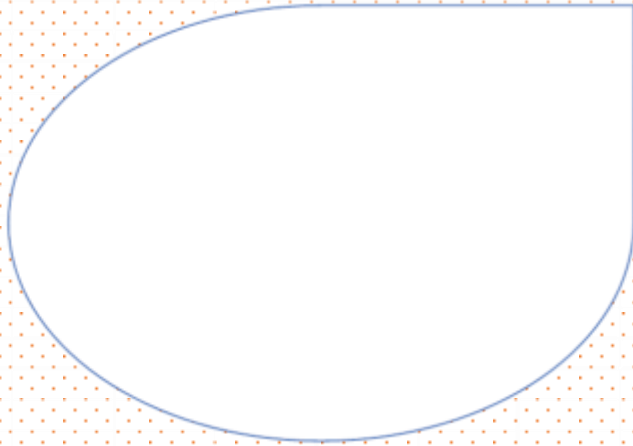
Write 1-100


Unit 2 -Count and write

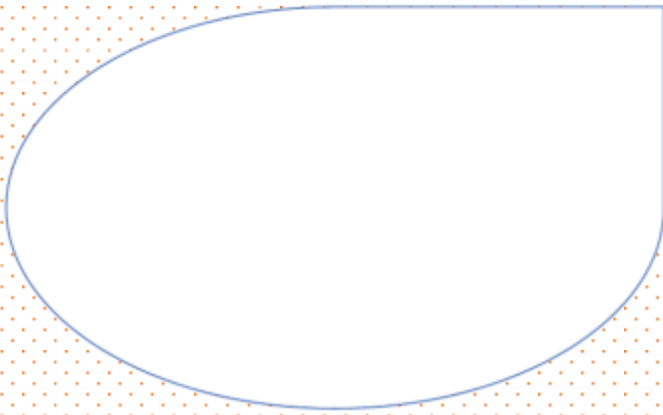
Count the objects and write the correct numeral

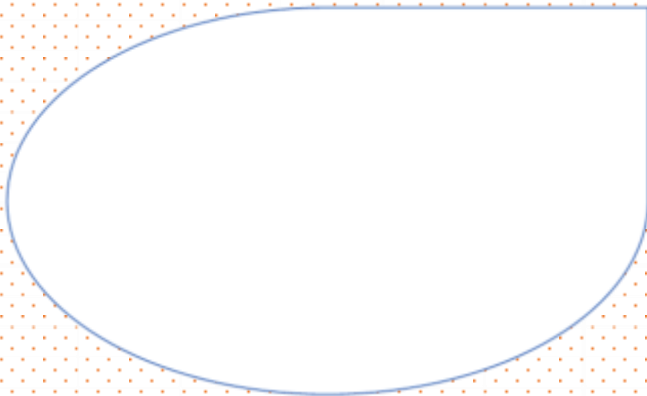
DRAW THE OBJECTS TO MATCH THE NUMBER.



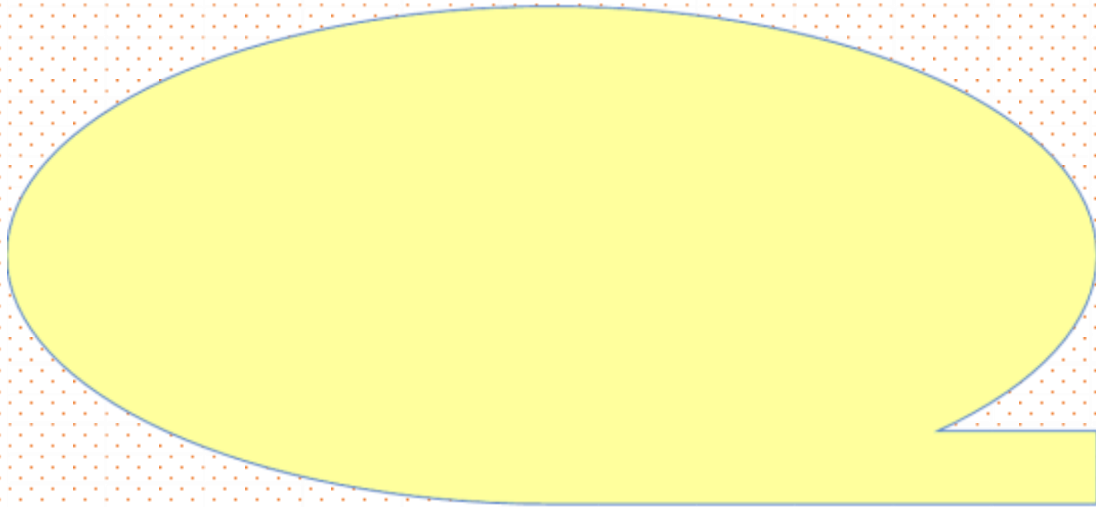
= 14



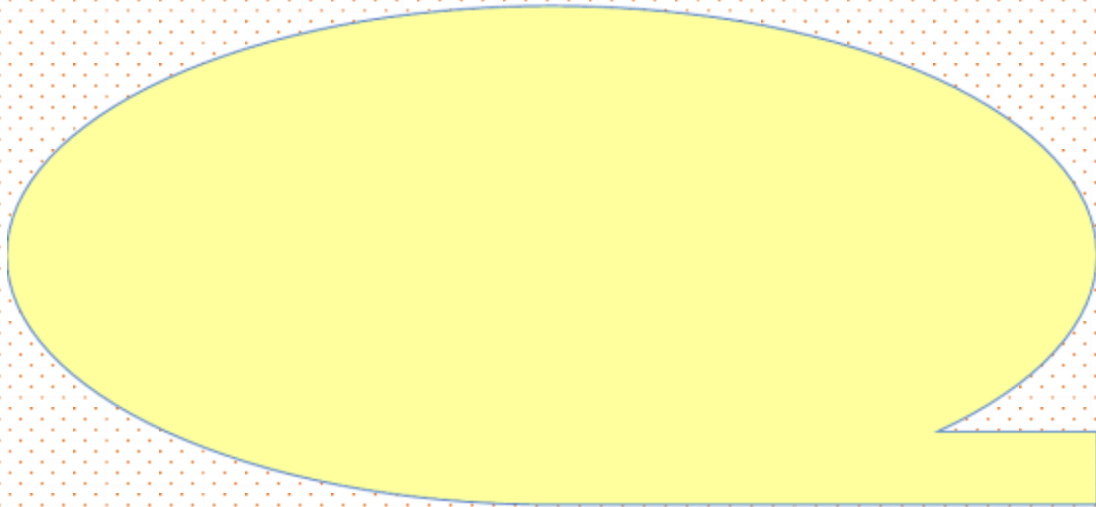
12



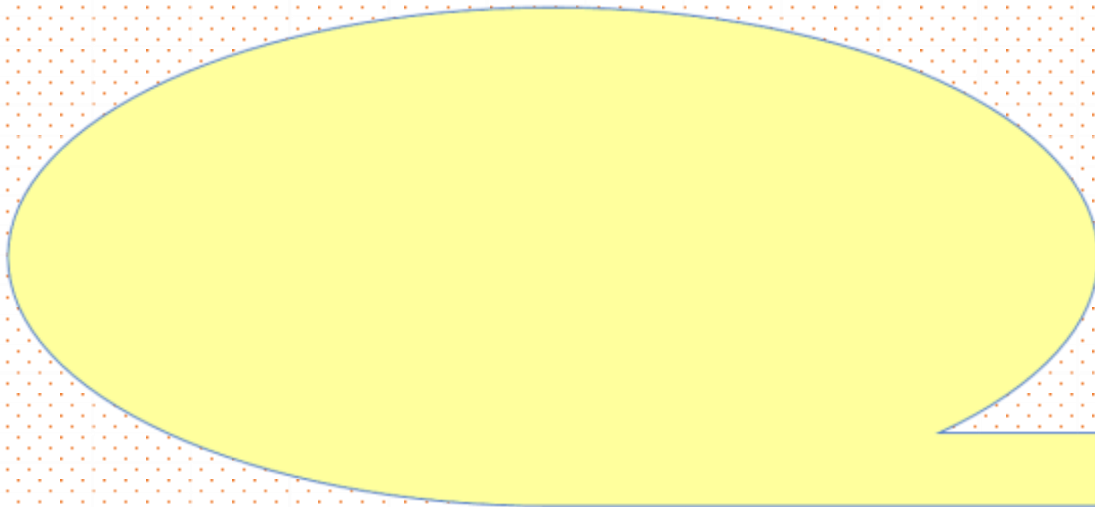
9



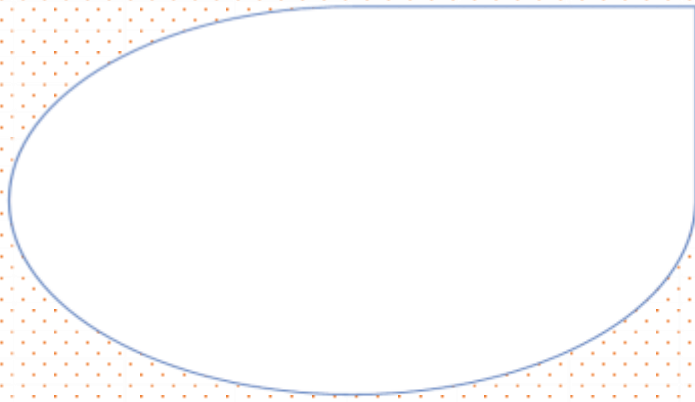
17



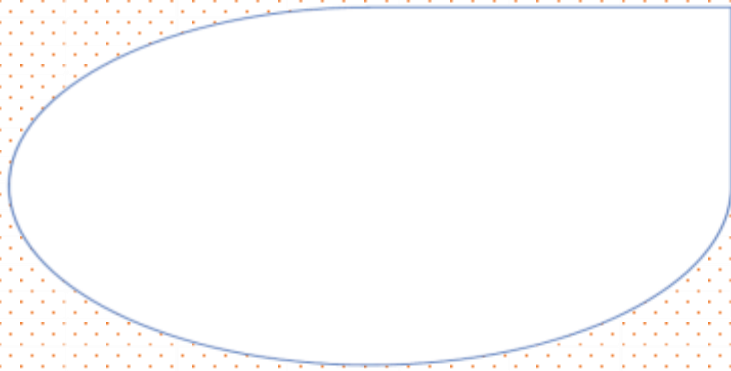
10



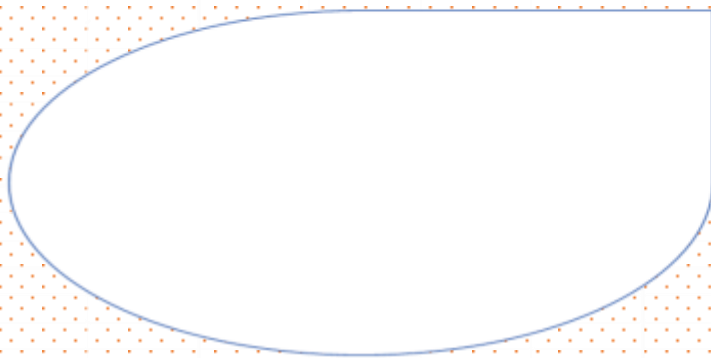
15



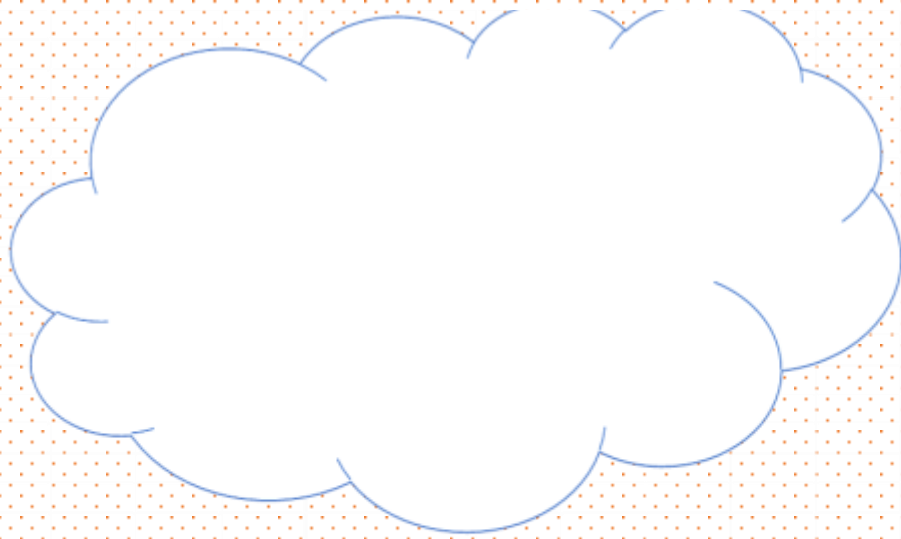
11



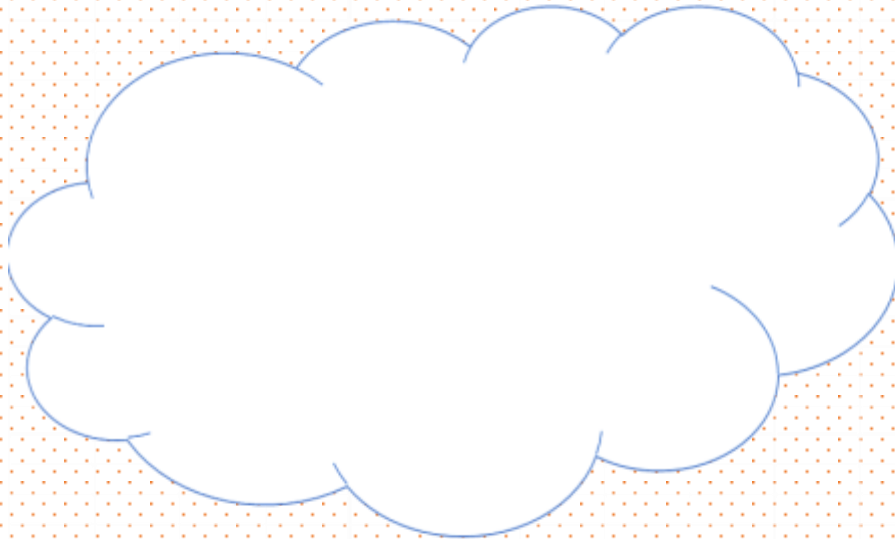
16



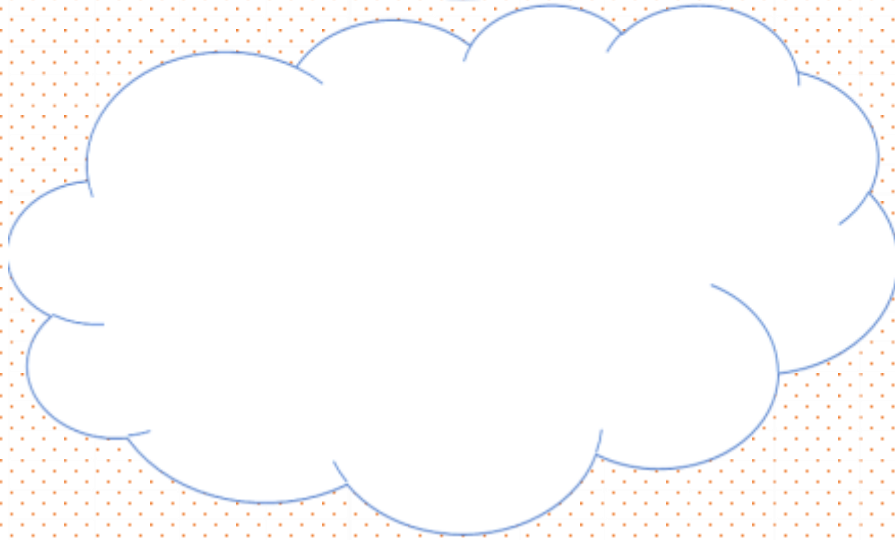
13



10



8



4

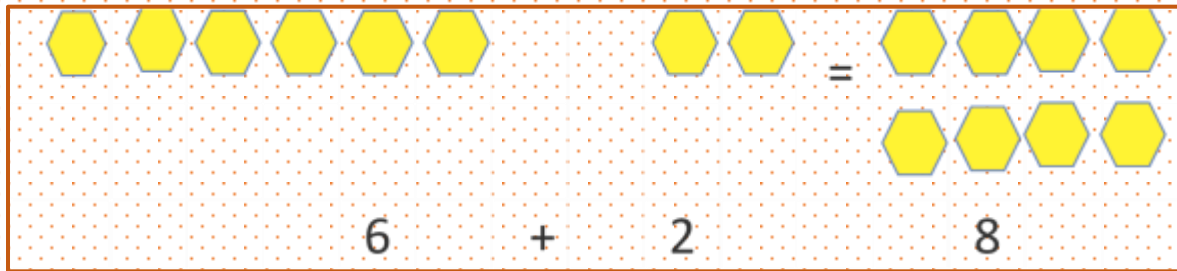


## FILL IN THE BLANKS

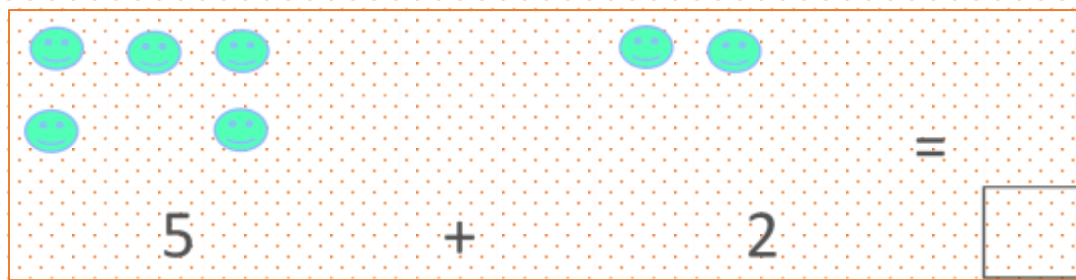
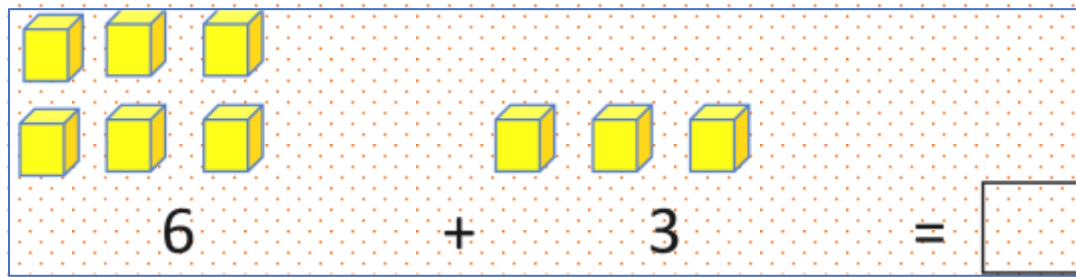
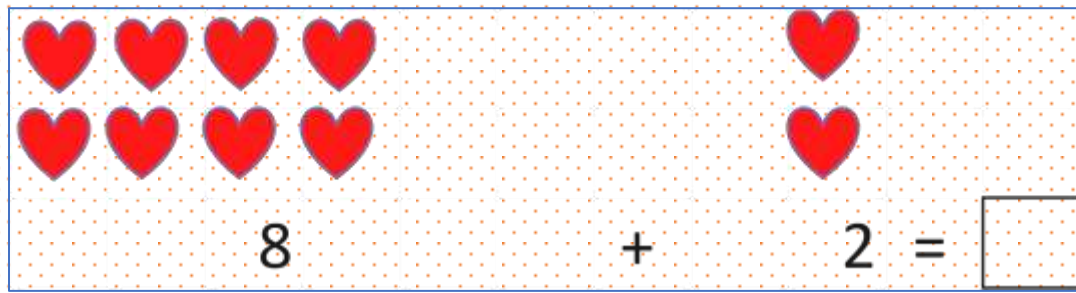
1		3		5		7		9	10
11				15		17		19	
	22				26		28		30
31			34		36		38		40
	42		44			47	48		50
51		53		55	56			59	
61			64				68		70
		73			76				80
81						87			
	92		94			97			100



Unit 3 -Add and write

Example:






Try these





 $4$  +  $4 = \square$



 $1$  +  $7 = \square$

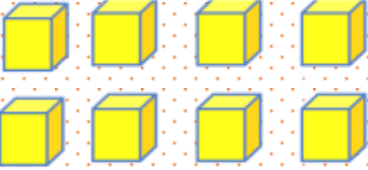
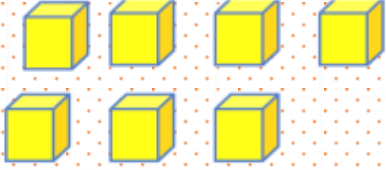
 $2$  +  $2 = \square$

 $6$  +  $1 = \square$

 $4$  +  $5 = \square$

 $7$  +  $4 = \square$

 $9$  +  $5 = \square$

 $8$  +  $7 = \square$

## Unit 4 - WHAT COMES AFTER

Write what comes after

5	
8	
3	
0	
1	
7	
9	
6	
4	
2	

19	
12	
15	
13	
11	
16	
14	
20	
18	
17	

# WHAT COMES AFTER

29	
25	
23	
26	
21	
24	
27	
30	
22	
28	

31	
35	
33	
37	
38	
40	
39	
34	
36	
32	

# WHAT COMES AFTER

59	
51	
55	
57	
52	
54	
56	
60	
53	
58	

42	
49	
44	
47	
45	
43	
50	
46	
48	
41	

# WHAT COMES AFTER

67	
70	
61	
65	
68	
63	
69	
64	
62	
66	

74	
76	
72	
78	
75	
80	
77	
79	
71	
73	



# WHAT COMES AFTER

85	
81	
83	
87	
88	
90	
89	
34	
82	
86	

91	
97	
93	
99	
96	
94	
92	
95	
98	
90	

## Read Aloud

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# WHAT COMES IN BETWEEN

5		7
8		10
3		5
0		2
1		3
7		9
9		10
6		8
4		6
2		4

# WHAT COMES IN BETWEEN

19		21
13		15
11		13
16		18
14		16
20		22
18		20
17		19
12		14
15		17

# WHAT COMES IN BETWEEN

25		27
36		38
23		25
41		43
24		26
69		71
30		32
22		24
38		40
17		19

# WHAT COMES IN BETWEEN

38		40
10		12
69		71
34		36
66		68
72		74
33		35
87		89
31		33
75		77

# WHAT COMES IN BETWEEN

57		59
45		47
43		45
50		52
66		68
48		50
41		43
72		74
49		51
94		96

## Unit 5 BACKWARD COUNTING

Do backward counting and fill in the gaps.

10		8		6		4		2	
----	--	---	--	---	--	---	--	---	--

14		12		10			7		5
----	--	----	--	----	--	--	---	--	---

29			26			23		21	
----	--	--	----	--	--	----	--	----	--

62			60			57		55	
----	--	--	----	--	--	----	--	----	--

93		91			88		86		84
----	--	----	--	--	----	--	----	--	----

30		28		26		24		22	
----	--	----	--	----	--	----	--	----	--

54		52		51		49			
47		45				42			38



16		14		12			9		
----	--	----	--	----	--	--	---	--	--

72			69		67			64		
----	--	--	----	--	----	--	--	----	--	--

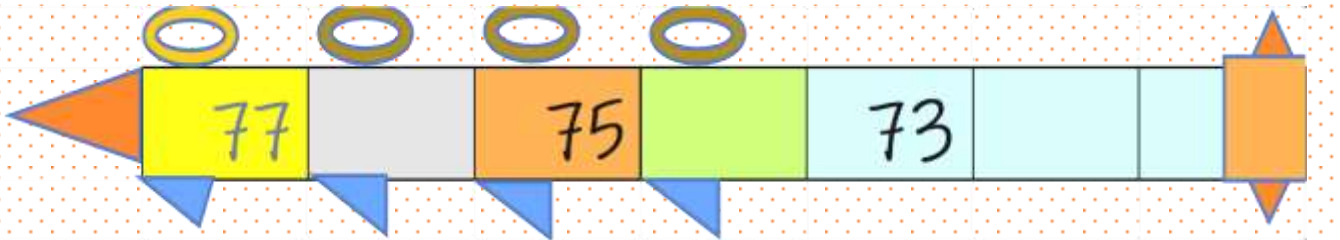
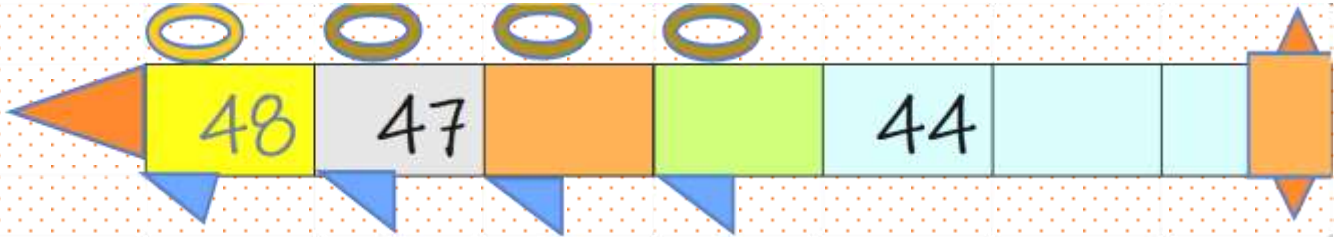
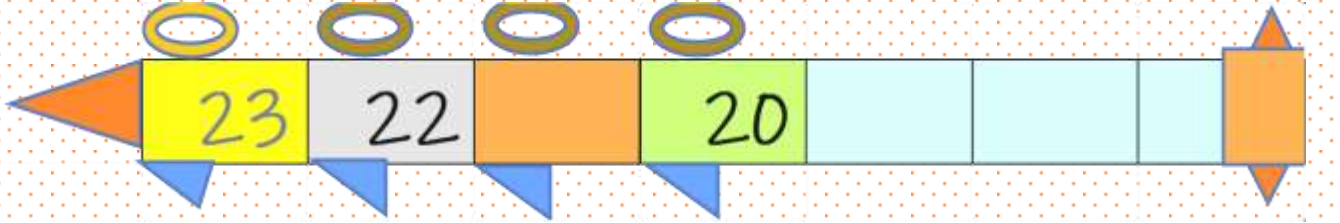
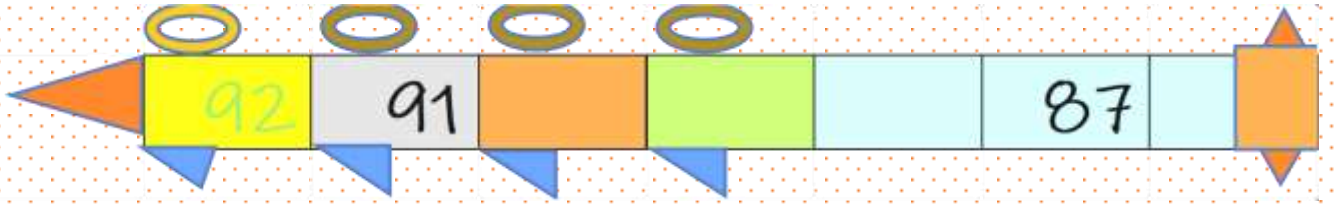
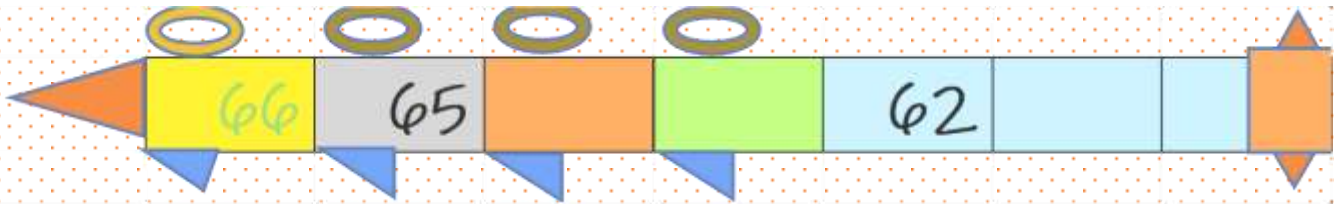
55		53		51			48			45
----	--	----	--	----	--	--	----	--	--	----

88		86		84			81			
----	--	----	--	----	--	--	----	--	--	--

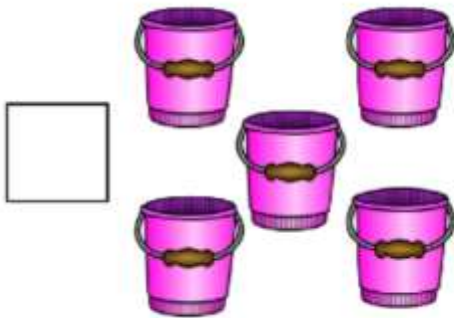
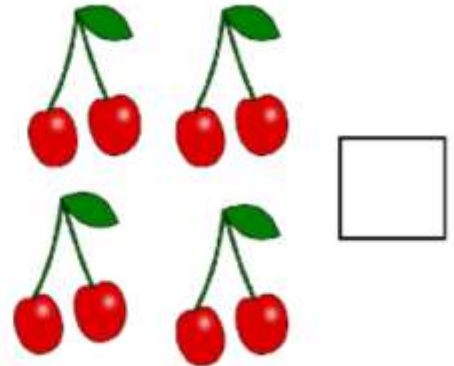
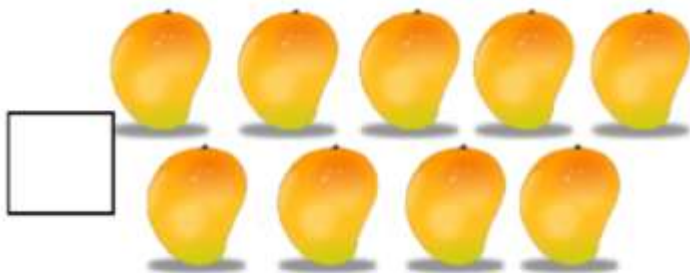
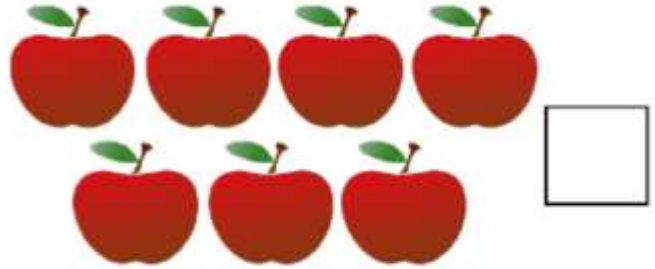
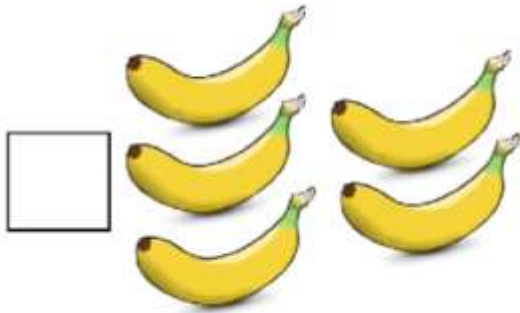
34		32		29		27				
----	--	----	--	----	--	----	--	--	--	--

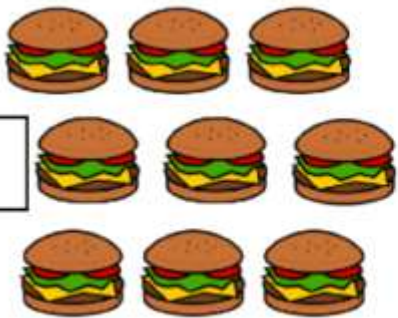
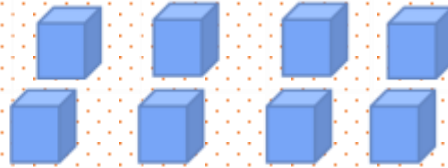
62		60		58		56			53	
----	--	----	--	----	--	----	--	--	----	--

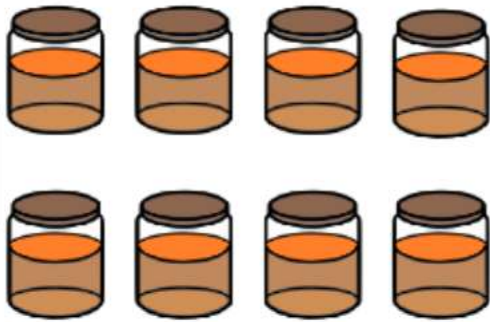
100		98		96			93		91	
-----	--	----	--	----	--	--	----	--	----	--



Which is greater? Count the objects in each of the below and circle the greater one of the two.







Put greater than, lesser than or equal to as appropriate. [ $<$ ,  $>$ ,  $=$ ]

0		7
22		66
36		30
42		56
66		20
51		15
78		78
92		99
69		92
91		18

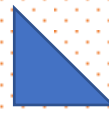
22		56
10		66
25		31
89		66
34		22
67		68
98		98
32		23
21		21
35		80

Put greater than, lesser than or equal too as appropriate. [ $<$ ,  $>$ ,  $=$ ]

72		3
15		51
91		52
13		91
43		75
44		29
83		23
67		99
21		21
15		51

62		91
36		56
83		30
26		77
21		20
84		15
67		78
36		99
24		92
6		18

Unit 7-Take Away



5

—

2

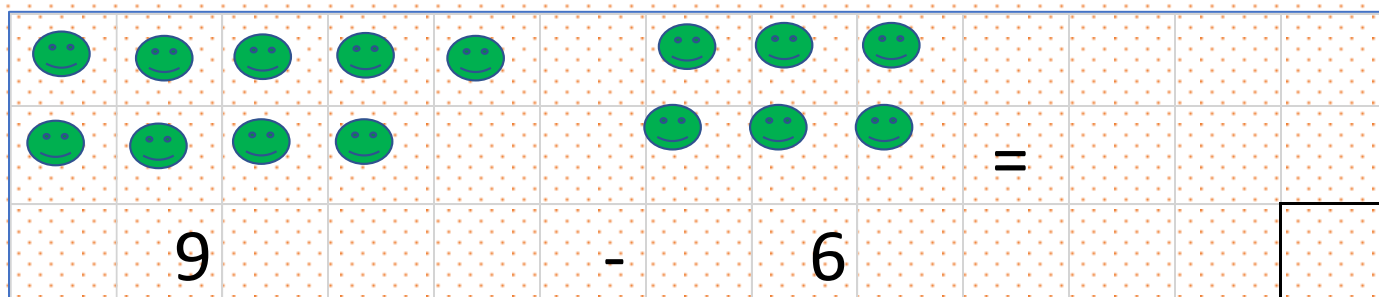
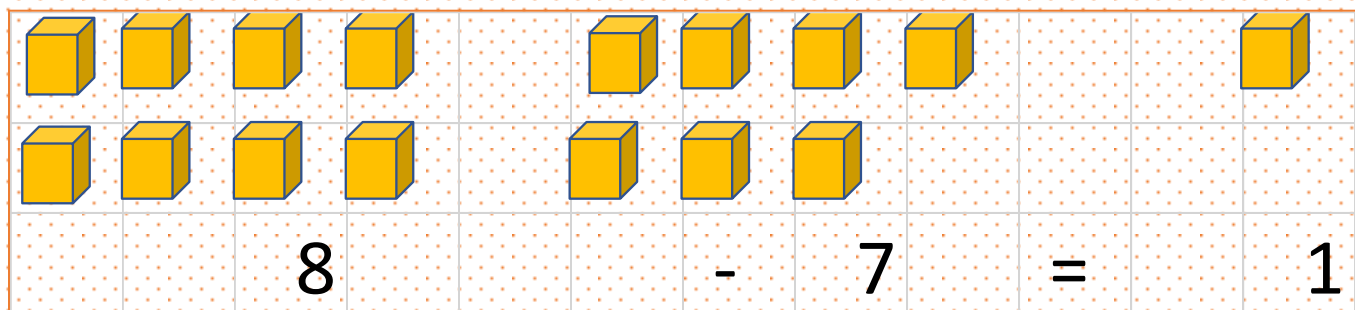
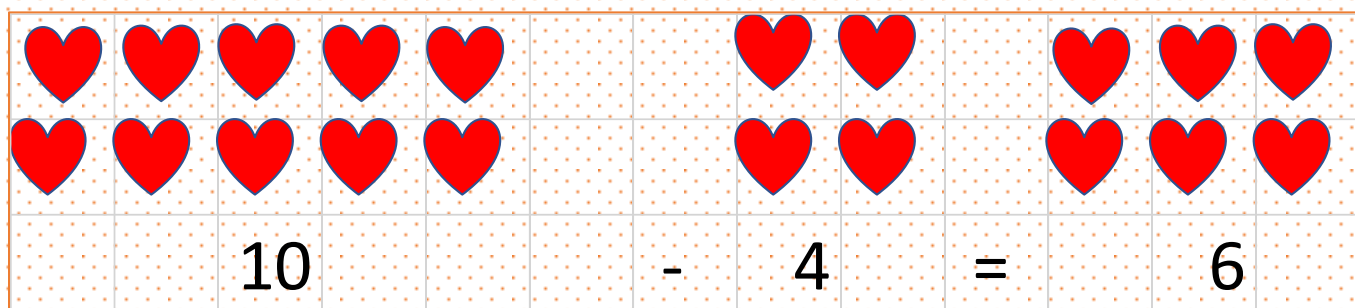
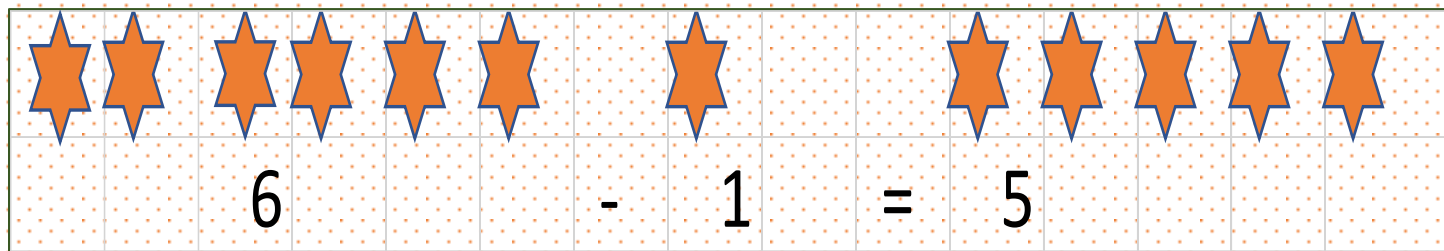
=

3

									=				
	9				-		3					6	



Take Away. Try the last one.



Take Away. Draw and write the answer.

7

-

2

=

9

-

6

=

10

-

5

=

12

-

6

=

8

-

4

=

10

-

8

=

8

-

1

=

14

-

3

=

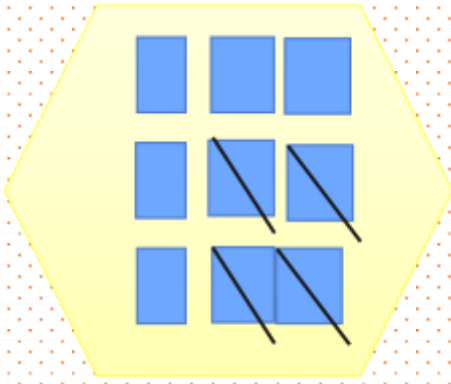
11

-

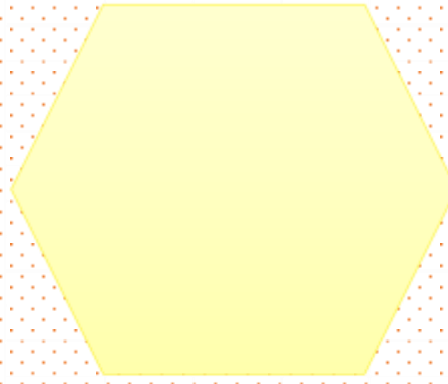
9

=

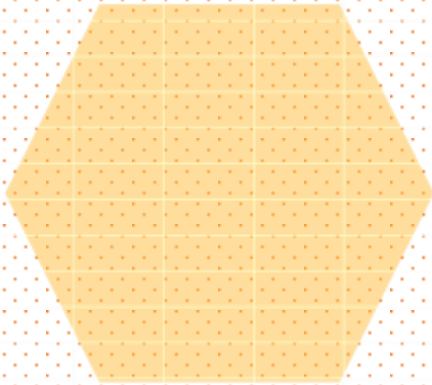
Draw and take away.....



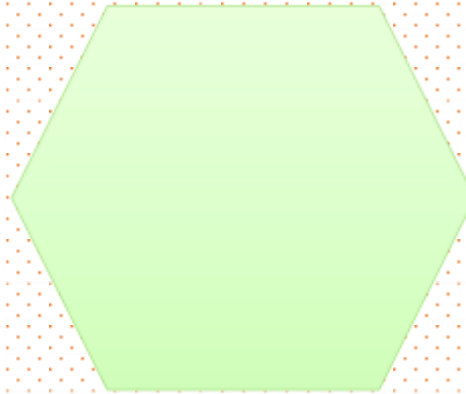
$$9 - 4 = 5$$



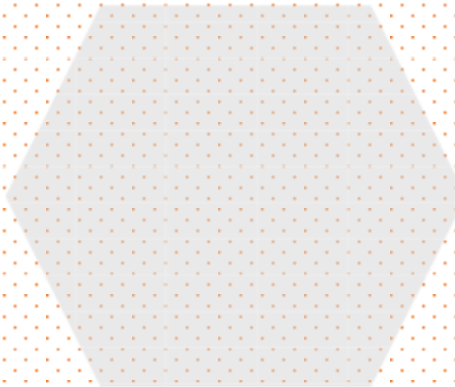
$$10 - 6 = \square$$



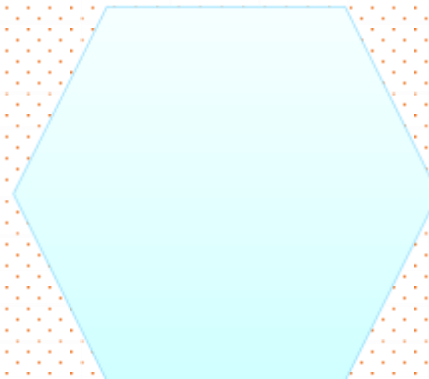
$$5 - 0 = \square$$



$$8 - 4 = \square$$



$$6 - 2 = \square$$



$$9 - 8 = \square$$

Take Away .....



$8 - 4 = \square$



$7 - 7 = \square$



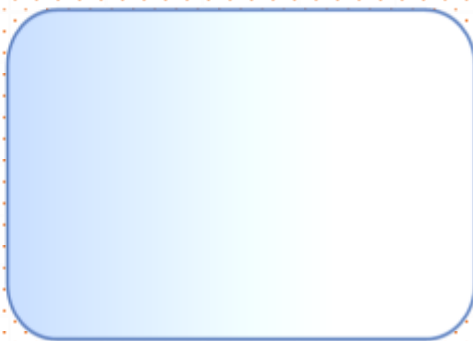
$10 - 2 = \square$



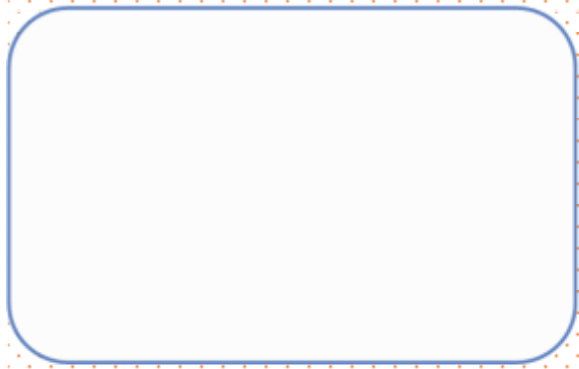
$14 - 4 = \square$



$4 - 3 = \square$



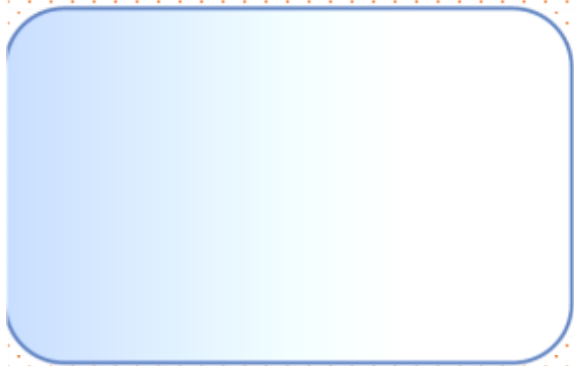
$10 - 8 = \square$



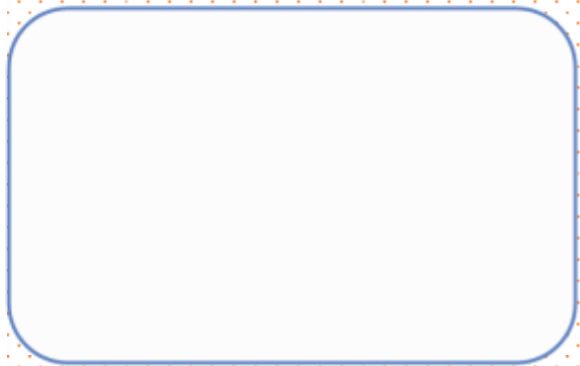
$$8 - 2 = \square$$



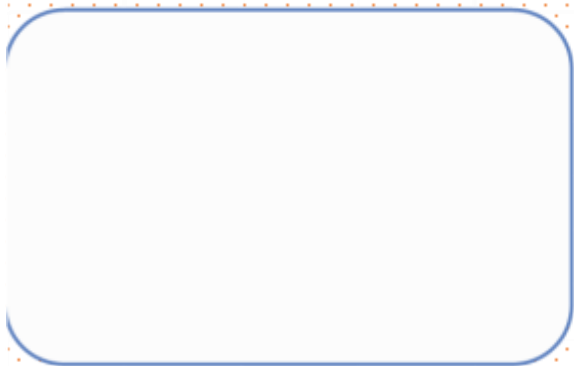
$$9 - 3 = \square$$



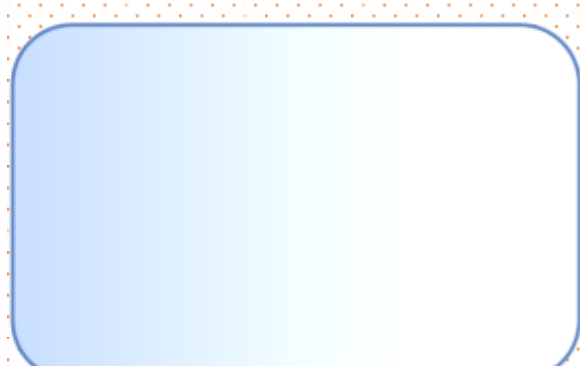
$$10 - 4 = \square$$



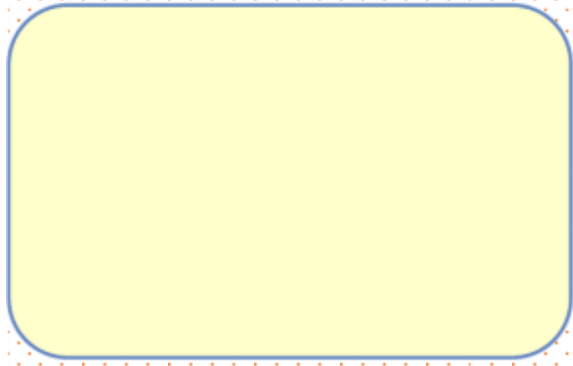
$$15 - 10 = \square$$



$$19 - 10 = \square$$



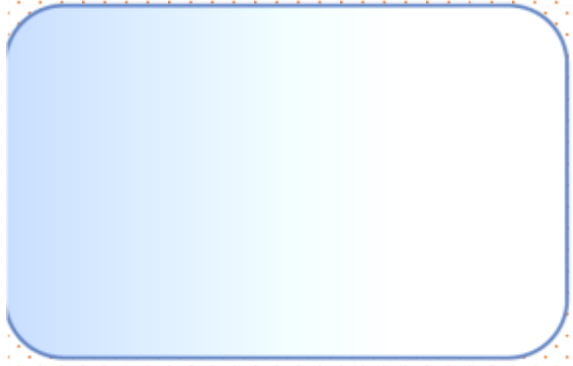
$$20 - 9 = \square$$



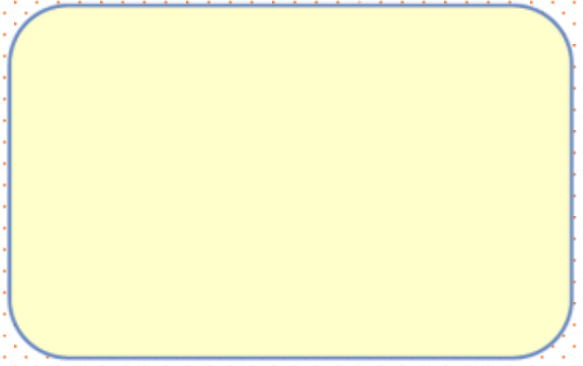
$16 - 14 = \square$



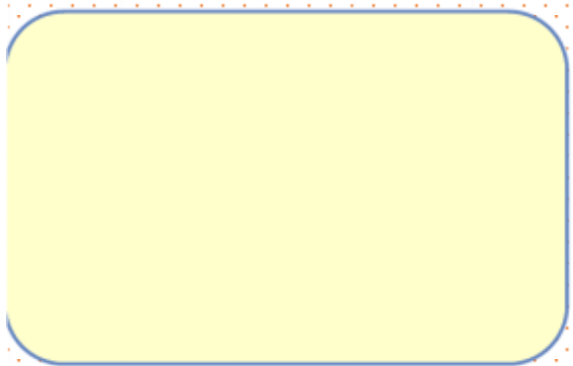
$12 - 9 = \square$



$17 - 12 = \square$



$13 - 10 = \square$



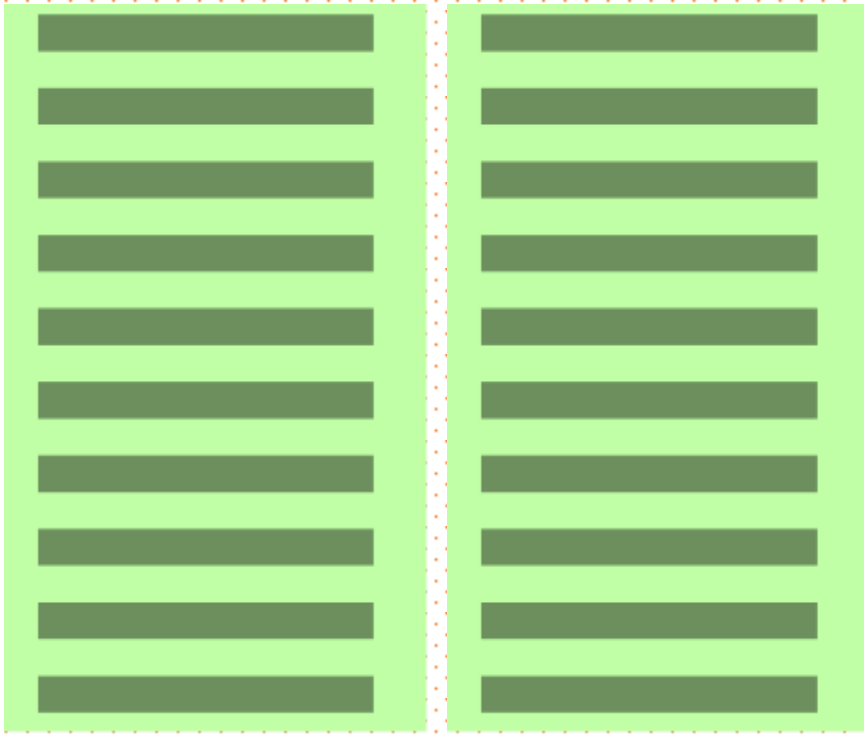
$15 - 3 = \square$



$18 - 9 = \square$

Unit 8 - Tens and ones

$$24 = 2 \text{ tens and } 4 \text{ ones}$$



$$15 = 1 \text{ ten and } 5 \text{ ones}$$





Count the orange rows in the number below  
and check the number below.

Tens	Ones
1	0
Number 10	

Tens	Ones
1	7
Number 17	

Tens	Ones
1	4
Number 14	

Tens	Ones
1	2
Number 12	

Tens	Ones
1	3
Number	

tens and ones



Draw the

Tens	Ones
1	8
Number 18	

Tens	Ones
1	5
Number 15	

Tens	Ones
1	6
Number	



Draw the tens and ones

Draw the tens and ones

Tens	Ones
4	7
Number	

Tens	Ones
9	6
Number	

Tens	Ones
1	3
Number	

Tens	Ones
1	9
Number	

Tens	Ones
3	2
Number	

Tens	Ones
4	5
Number	

Tens	Ones
5	8
Number	

Tens	Ones
9	0
Number	

Draw tens and ones for the following.

10 =

tens   ones

18 =

tens   ones

17 =

tens   ones

14 =

tens   ones

11 =

tens   ones

19 =

tens   ones

15 =

tens   ones

Answer the following

19 =

tens

ones

11 =

tens

ones

18 =

tens

ones

15 =

tens

ones

10 =

tens

ones

12 =

tens

ones

17 =

tens

ones

Try these. Add the tens and ones

38 =  tens  ones

46 =  tens  ones

55 =  tens  ones

62 =  tens  ones

77 =  tens  ones

80 =  tens  ones

92 =  tens  ones

29 =  tens  ones

36 =  tens  ones

19 =  tens  ones

84 =  tens  ones

22 =  tens  ones

58 =  tens  ones

9 =  tens  ones

72 =  tens  ones

Try these. Add the whole tens and ones

$80 + 5 = \boxed{85}$

$10 + 3 = \boxed{\phantom{00}}$

$90 + 5 = \boxed{\phantom{00}}$

$40 + 4 = \boxed{\phantom{00}}$

$30 + 8 = \boxed{\phantom{00}}$

$70 + 1 = \boxed{\phantom{00}}$

$30 + 9 = \boxed{\phantom{00}}$

$10 + 0 = \boxed{\phantom{00}}$

$90 + 0 = \boxed{\phantom{00}}$

$20 + 2 = \boxed{\phantom{00}}$

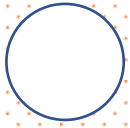
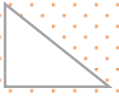
$50 + 7 = \boxed{\phantom{00}}$

$80 + 8 = \boxed{\phantom{00}}$

$10 + 3 = \boxed{\phantom{00}}$

Unit 9 - SHAPES

Match the shapes.



Circle

Square

Hexagon

Crescent

Oval

Pentagon

Triangle

Rhombus

Rectangle

And color the shapes as follows-

Circle – Red

Square -Blue

Hexagon- Pink

Crescent -Green

Oval-Black

Pentagon - Yellow

Triangle – Orange

Rhombus- Purple

Rectangle – Brown



## Other shapes



How many Triangles? \_\_\_\_\_

How many Squares? \_\_\_\_\_

How many Rectangles? \_\_\_\_\_

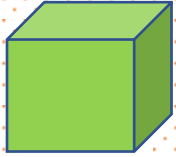
How many Crescents? \_\_\_\_\_

How many Circles? \_\_\_\_\_

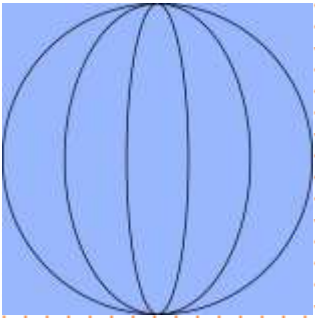
## Other shapes - 3 Dimension shapes



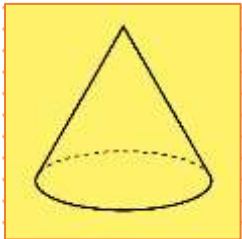
This is a Cuboid



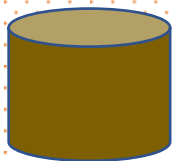
This is a cube.



This is a sphere

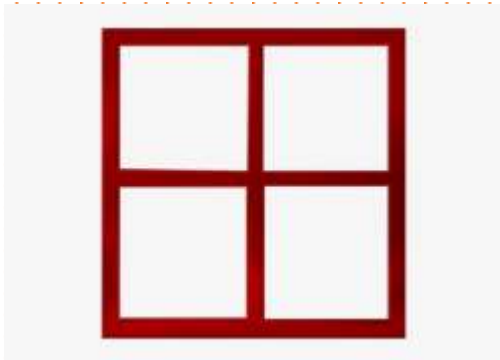
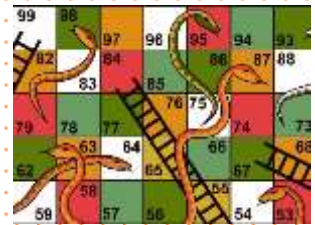


This is a cone

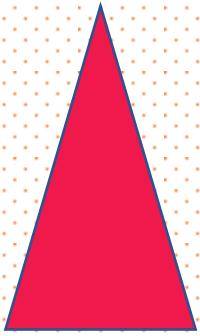


This is a cylinder

Identify these shapes



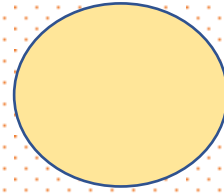
Identify the following shapes



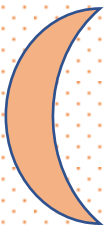
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



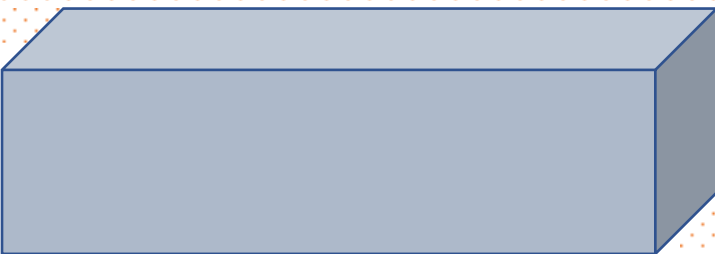
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

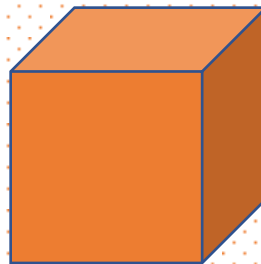


\_\_\_\_\_

\_\_\_\_\_















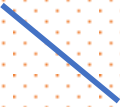
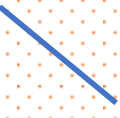


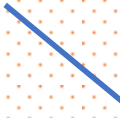





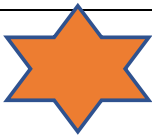

\_\_\_\_\_






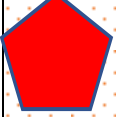















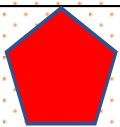






\_\_\_\_\_

## Unit 10 - Pattern Sequence in shapes and numbers

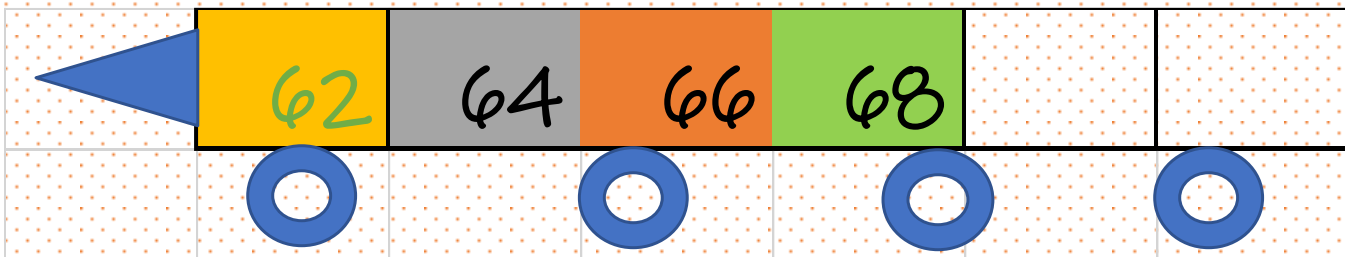
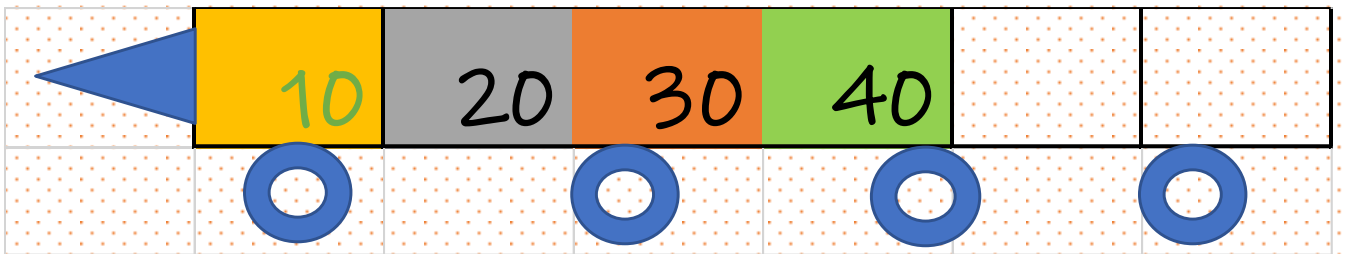
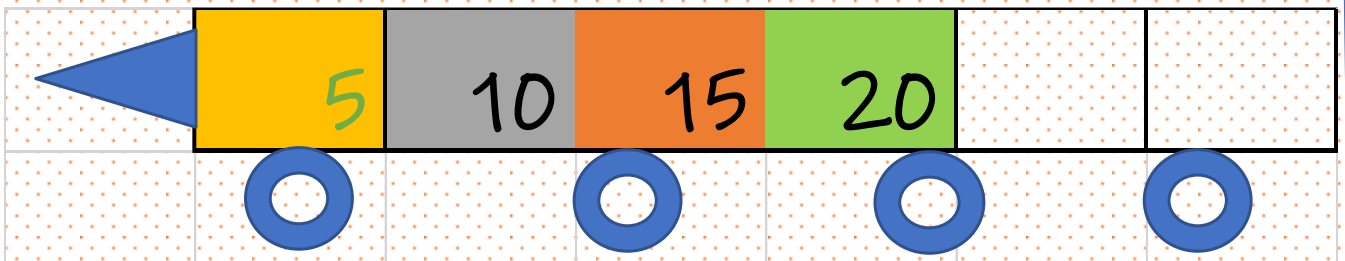
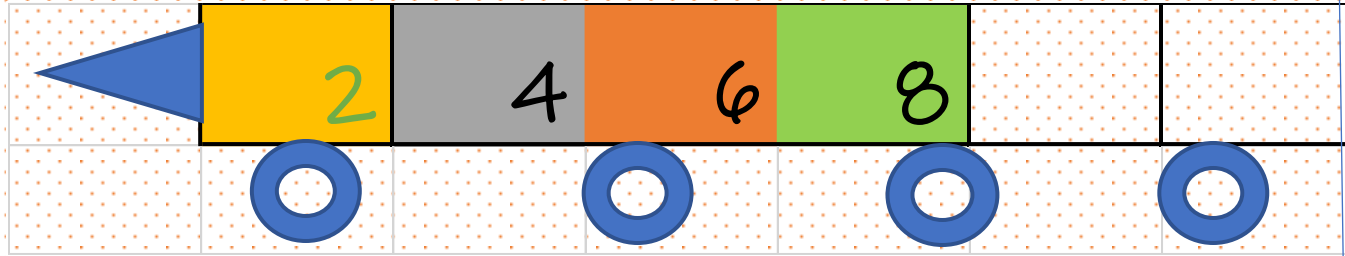
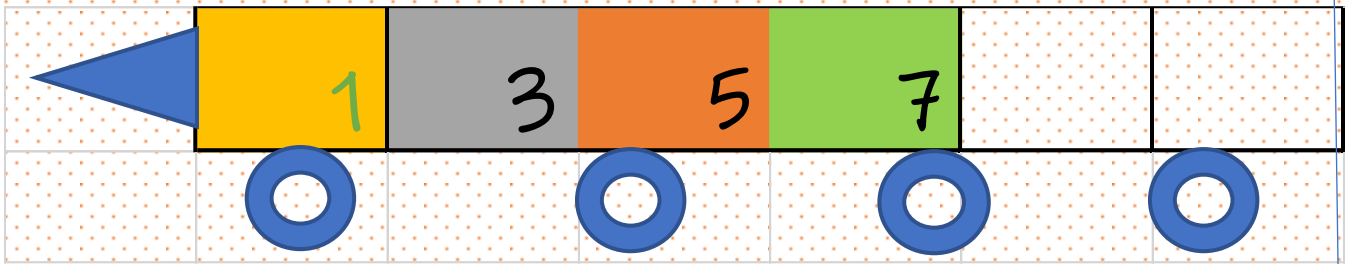
What pattern comes in the grey squares

What pattern comes in the grey squares


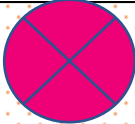

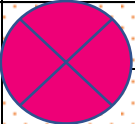











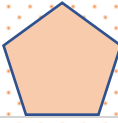

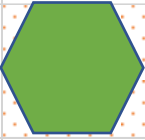
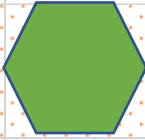
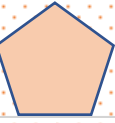

See the patterns and fill in the blanks.



See the patterns and fill in the blanks.

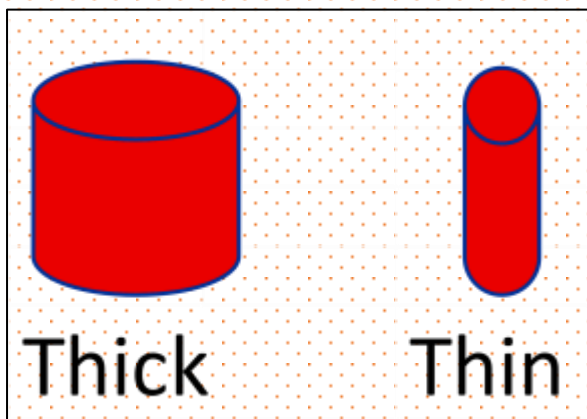
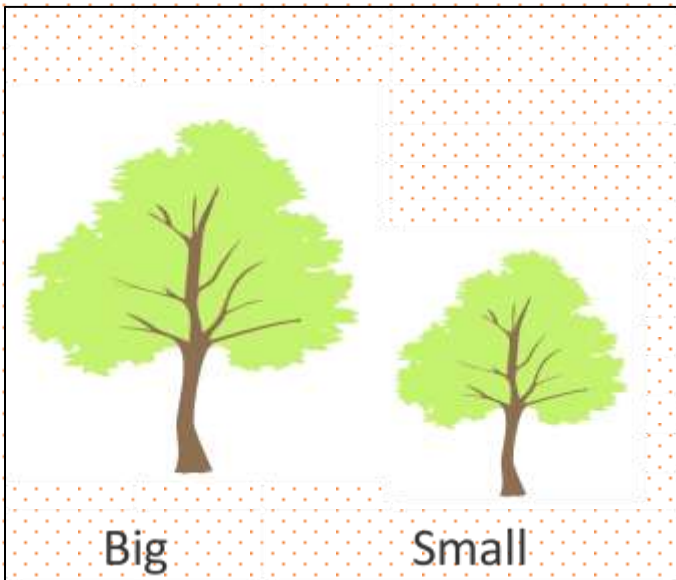
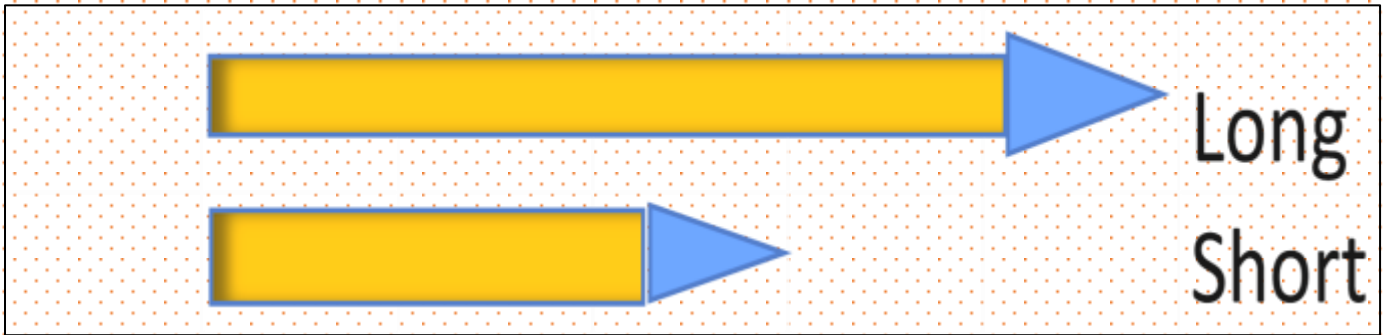
22	24	26								
1	3	5	7							
15	20	25								
20	30	40		60		80				
41	51	61								
15	15	35			65					
0	5	10		20		30				
41	43	45		49						
67	68	69								
90	80	70								
82	72	62								

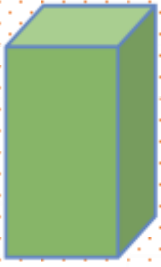
See the patterns and fill in the blanks.

K	L	L	K	K	L	L	
o	O	o	O	o	O	o	
P	Q	P	Q	P	Q	P	
=	=	≠	≠	=	=	≠	
1	2	2	3	3	3	4	
							
							
							
ABC	BCD	CDE	DEF	EFG			



Unit 11- MEASUREMENT





Heavy

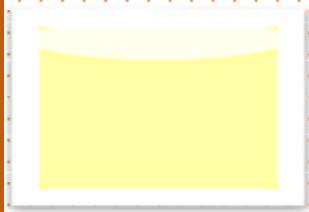
Light



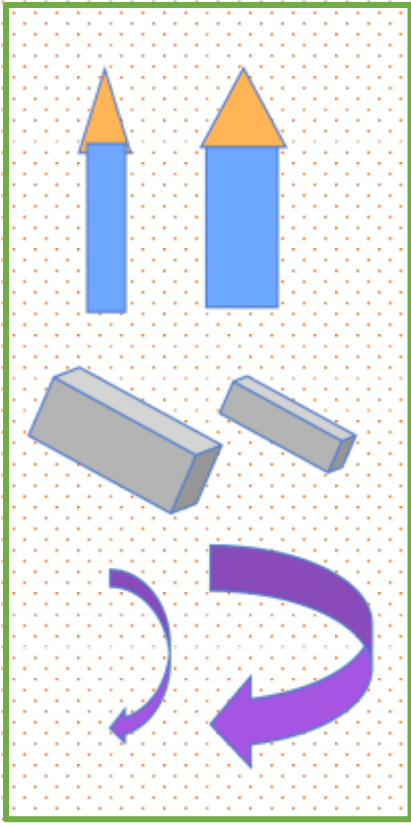
Near

Far

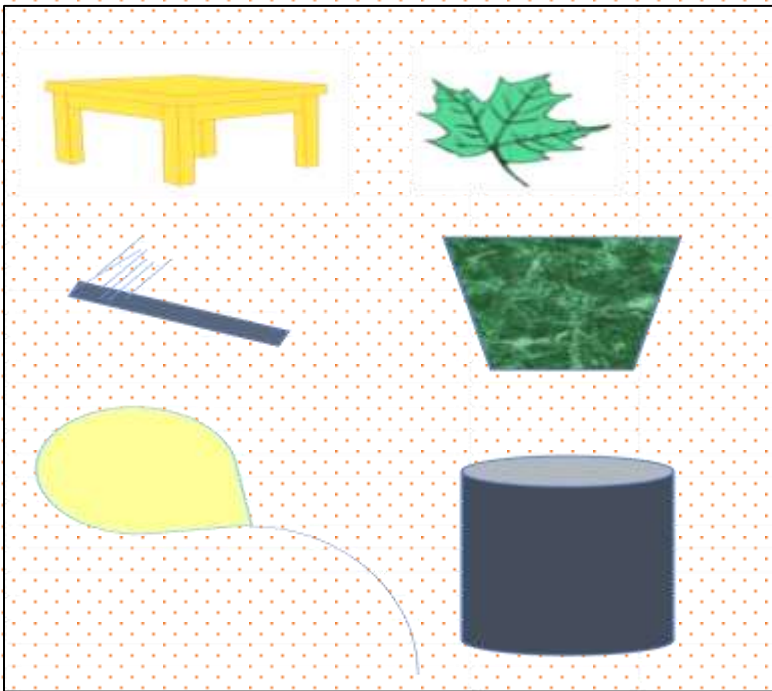
TICK THE SMALLER OBJECT



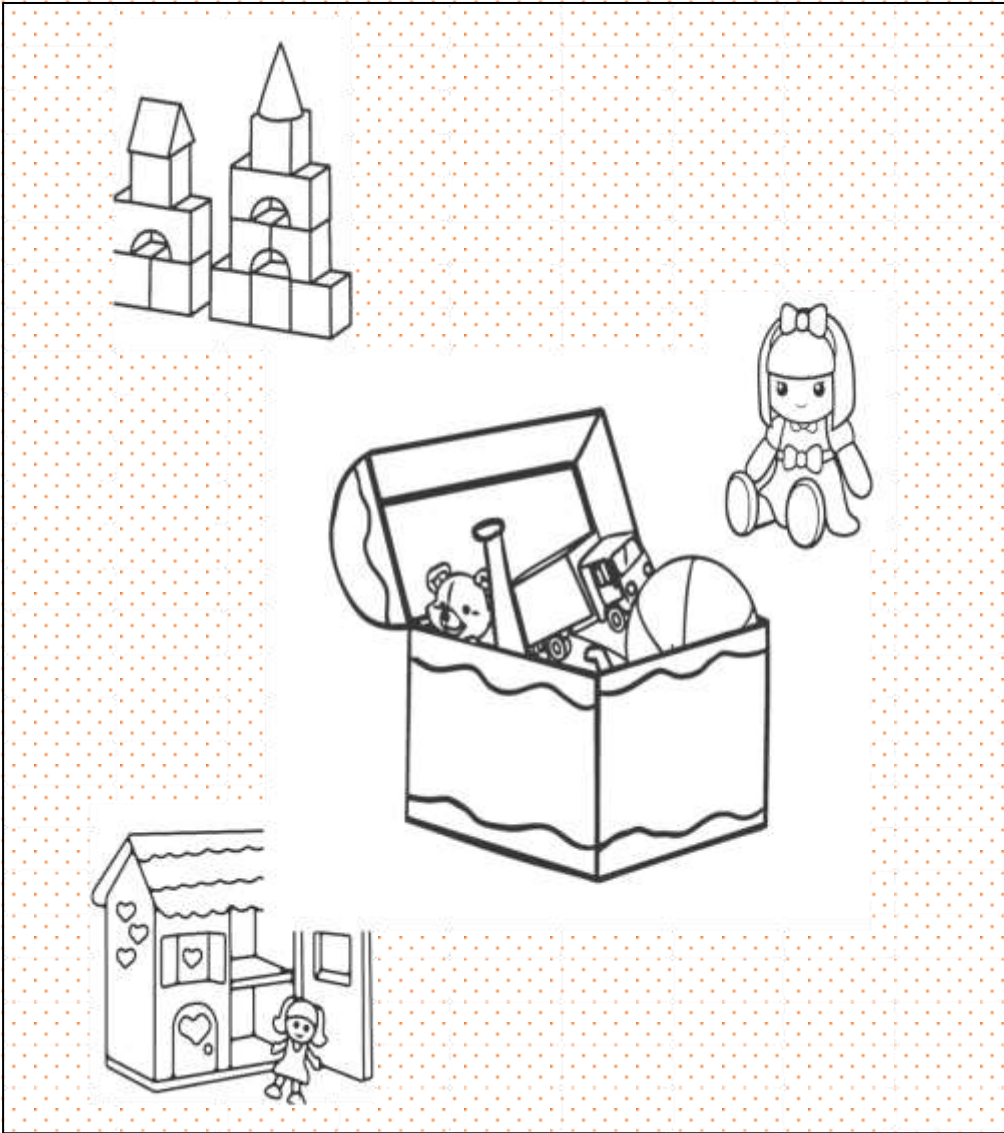
TICK THE THIN OBJECT



TICK THE HEAVY OBJECT



Tick the objects that are far and color all the pictures



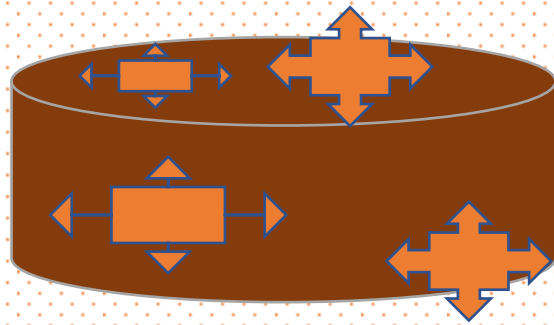
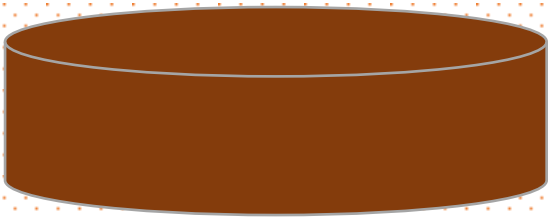
TICK THE TALL OBJECT



Measurement -

EMPTY / FULL

Circle the empty figure in each pair.



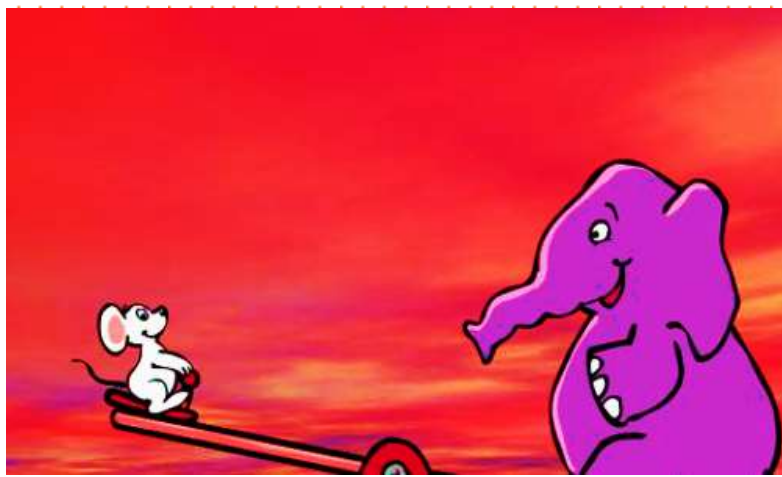
Front / Back

Circle the front-facing picture in each pair.



Heavy/Light

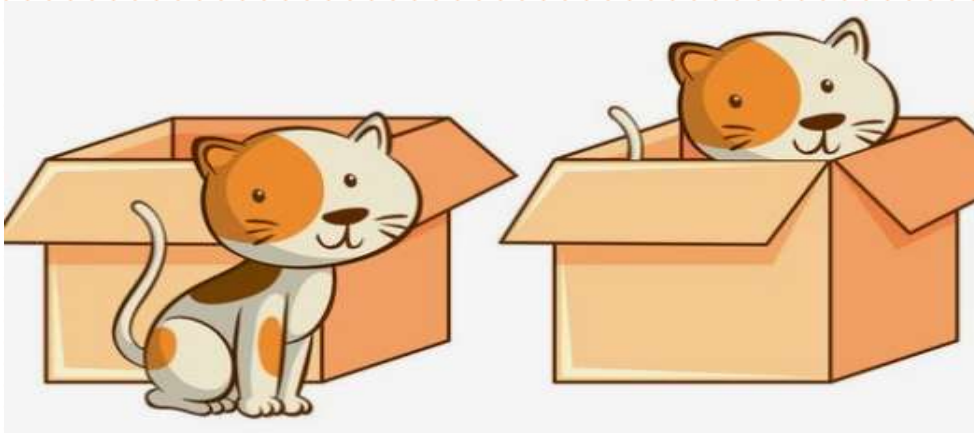
Circle the pictures or objects that is lighter in each pair.





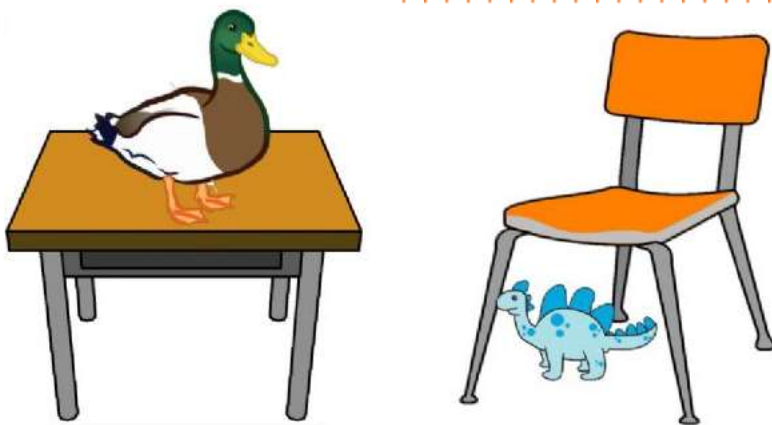
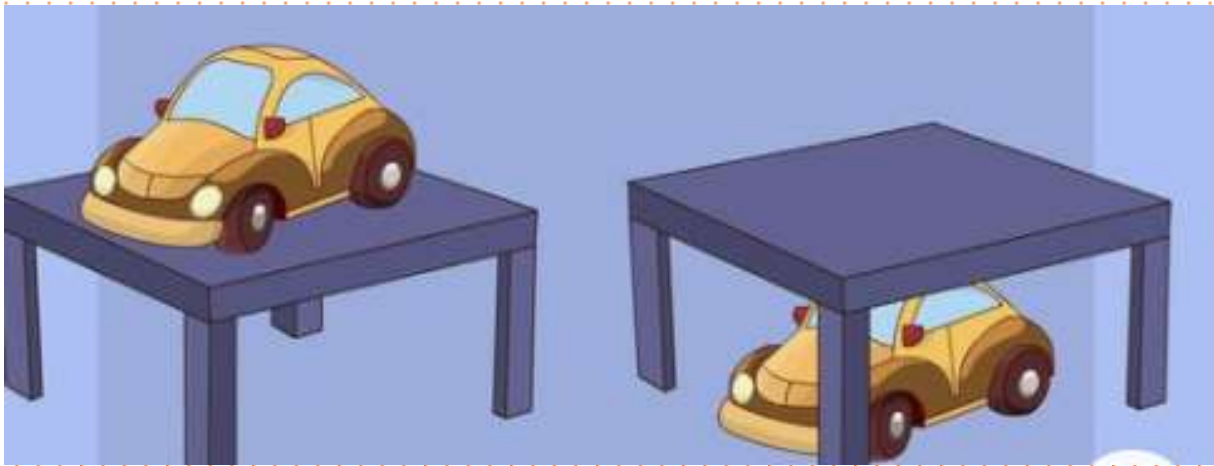
Inside / Outside

Circle the object that is outside in each picture.



On/Under

Circle the object that is under in each picture.



Look at the picture and choose the correct answer from the options.



1. The paintings are \_\_\_\_\_ the wall. [in, on]
2. The standing lamp is \_\_\_\_\_ the couch. [in front of, behind]
3. There are two plant pots \_\_\_\_\_ the shelf. [inside, outside]
4. The chair is \_\_\_\_\_ the window. [near, away]
5. The carpet is \_\_\_\_\_ the floor. [under, in]
6. There are two cushions \_\_\_\_\_ the couch. [inside, in]

Look at the picture and fill in the blanks with the words in the bracket below]

[near, besides, on, between, above]



1. The gas cooker is in \_\_\_\_\_ two storing units.
2. The exhaust is \_\_\_\_\_ the cooker.
3. There is a cooking pot \_\_\_\_\_ the cooker.
4. The fridge is \_\_\_\_\_ the oven.
5. The two chairs are \_\_\_\_\_ the table.

## Unit 12- CALENDAR

Hi there!

Can you tell me which month your birthday falls in.

Can you tell me the date of your birthday?

There are twelve months in a year.



The first month of the year is \_\_\_\_\_

The last month of the year is \_\_\_\_\_

Fill in the boxes.

J		N		A	R	
---	--	---	--	---	---	--

M		Y
---	--	---

A		G		S	
---	--	---	--	---	--

F		B			A	R	
---	--	---	--	--	---	---	--

J		N				
---	--	---	--	--	--	--

S		P		E		B		R
---	--	---	--	---	--	---	--	---

M		R		H
---	--	---	--	---

N		V		M	B		
---	--	---	--	---	---	--	--

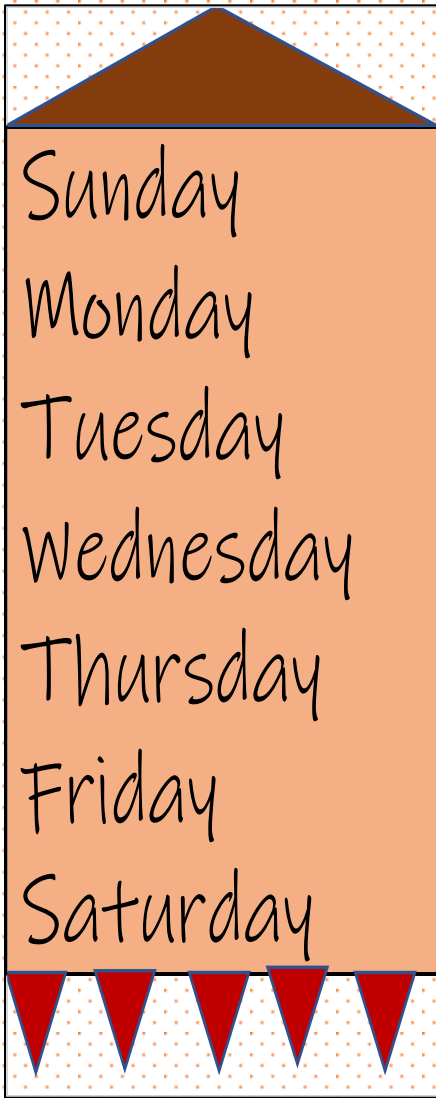
J		L	
---	--	---	--

A		R		L
---	--	---	--	---

O		T		B		R
---	--	---	--	---	--	---

D		C		M	B		R	
---	--	---	--	---	---	--	---	--

## DAYS OF THE WEEK



What day is today?

---

What day is tomorrow?

---

What day will it be day after tomorrow?

---

What day was it yesterday?

---

Fill in the blanks

T	H			S	D	A	Y	
---	---	--	--	---	---	---	---	--

S		T		R	D		Y	
---	--	---	--	---	---	--	---	--

W		D	N		S	D		Y
---	--	---	---	--	---	---	--	---

F		I	D		Y			
---	--	---	---	--	---	--	--	--

M		N	D					
---	--	---	---	--	--	--	--	--

T		E	S		A			
---	--	---	---	--	---	--	--	--

S		N	D		Y			
---	--	---	---	--	---	--	--	--

## Unit 13-NUMBER NAMES

Read aloud and practice

One	=	1	
Two	=	2	
three	=	3	
Four	=	4	
Five	=	5	
Six	=	6	
Seven	=	7	
Eight	=	8	
Nine	=	9	
Ten	=	10	

Write and Practivce





Ten	=	10	
Twenty	=	20	
Thirty	=	30	
Forty	=	40	
Fifty	=	50	
Sixty	=	60	
Seventy	=	70	
Eighty	=	80	
Ninety	=	90	
Hundred	=	100	

Write and Practice


Eleven	=	11	
Twelve	=	12	
Thirteen	=	13	
Fourteen	=	14	
Fifteen	=	15	
Sixteen	=	16	
Seventeen	=	17	
Eighteen	=	18	
Nineteen	=	19	
Twenty	=	20	

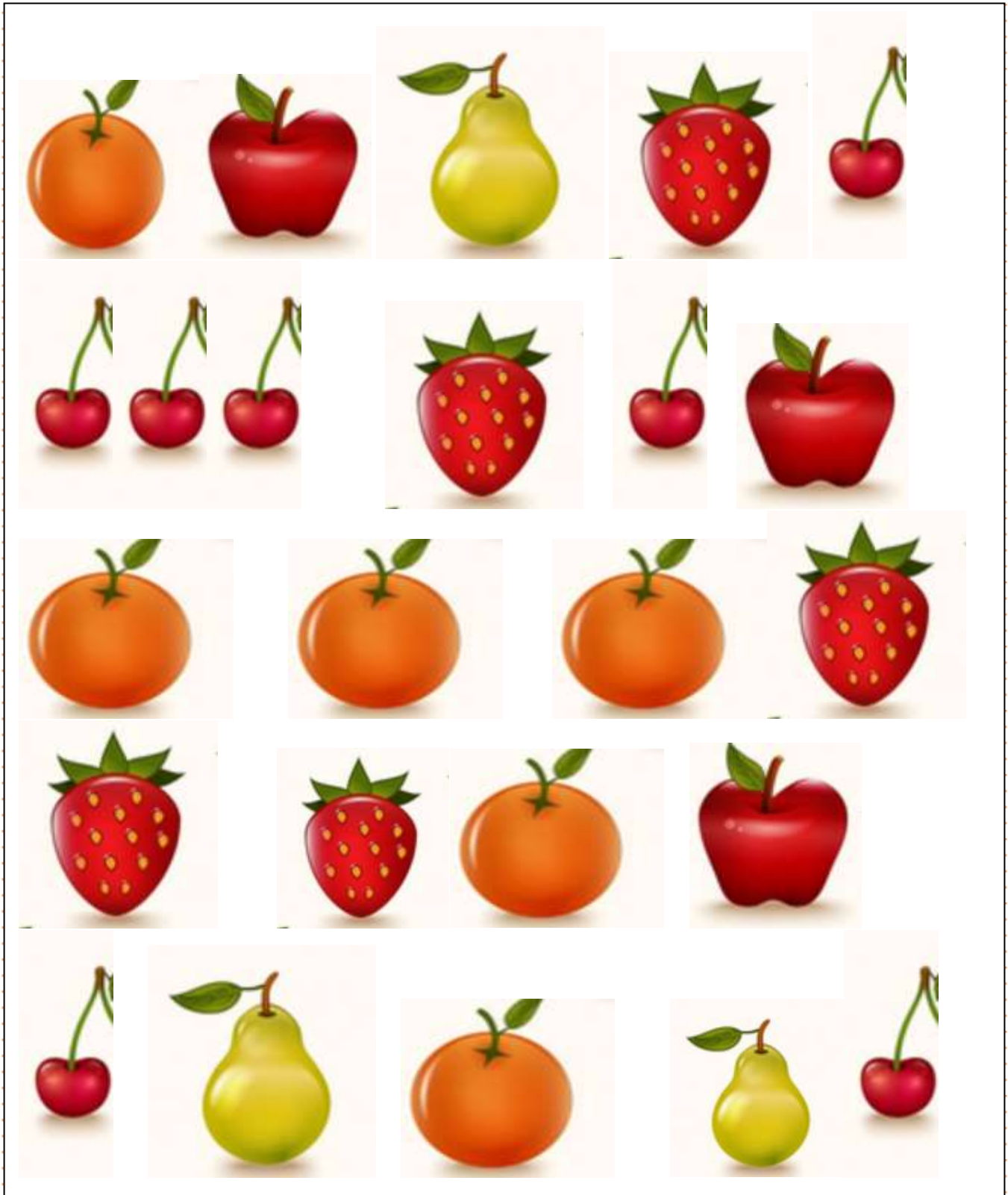
Write and Practice


Write the Number Names and draw objects.

4	=	Four	
17	=		
3	=		
6	=		
0	=		
18	=		
13	=		
8	=		
15	=		
2	=		
10	=		
7	=		
11	=		
16	=		
19	=		
1	=		
14	=		
9	=		
20	=		
5	=		
12	=		

Unit 14: -Data handling

Exercise 1



Count and write

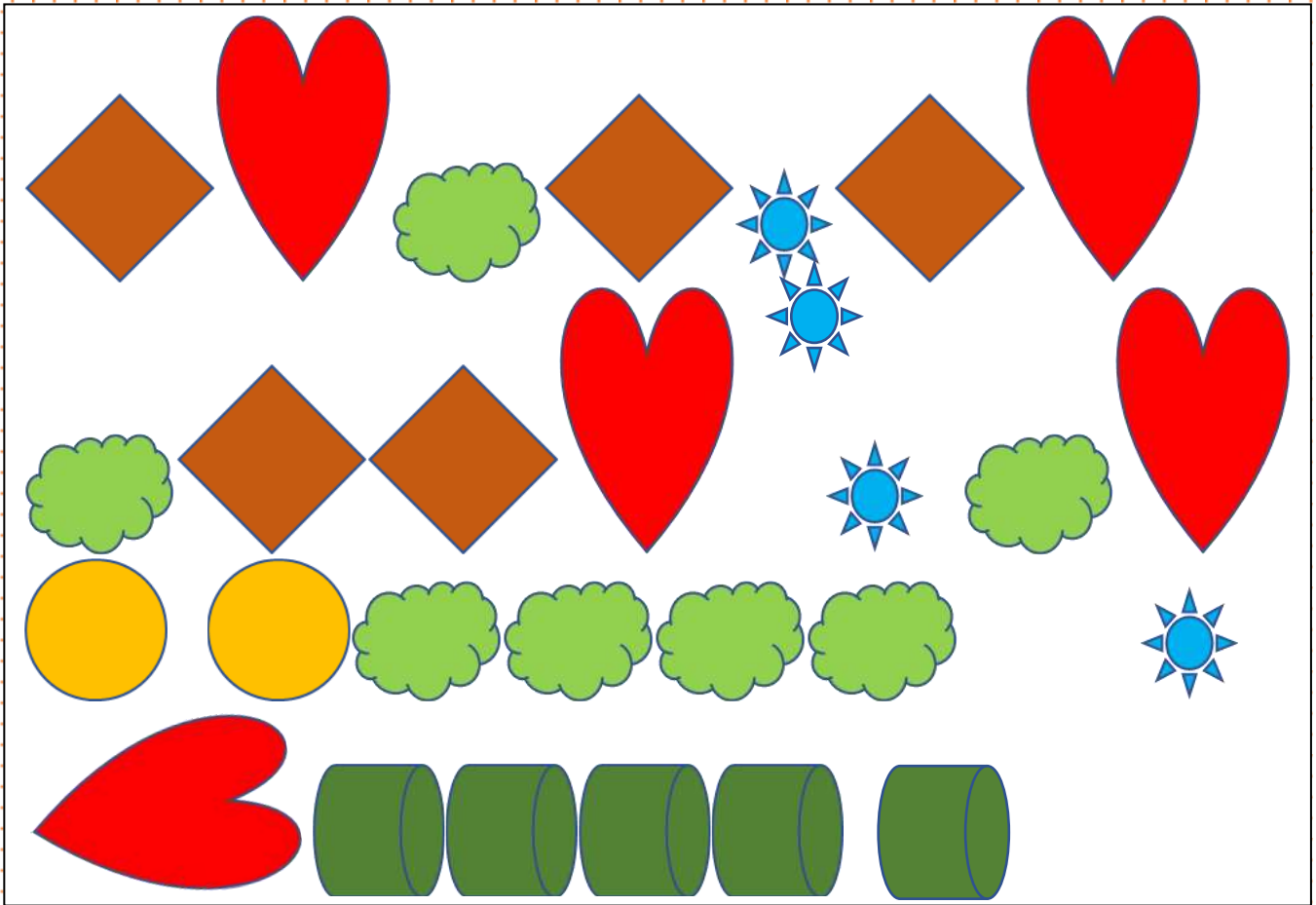



How many letters do each fruit have . Write the number in the block provided.


P	A	P	A	Y	A						
P	I	N	E	A	P	P	L	E			
C	U	S	T	A	R	D					
I	C	E	C	R	E	A	M				
P	E	A	R								
G	R	A	P	E	S						
W	A	T	E	R	M	E	L	O	N		
O	R	A	N	G	E						
S	T	R	A	W	B	E	R	R	Y		
R	A	S	B	E	R	R	Y				


How many fruit names have five letters ?	
How many fruit names have six letters ?	
How many A's in all the fruits names?	
How many R's in all the fruits names?	
How many B's in all ?	

Exercise 2




How many  = \_\_\_\_\_

How many  = \_\_\_\_\_

How many  = \_\_\_\_\_

How many  = \_\_\_\_\_

How many  = \_\_\_\_\_

How many  \_\_\_\_\_



TEST

## Test 1

1. What day comes after Friday?

a. Saturday b. Thursday c. Wednesday

2. If I take away 6 from 10, what is left with me. \_\_\_\_\_

3. I have 3 apples. Dait gave me 4 more. How much do I have now?

\_\_\_\_\_

4. Fill in the missing number 25, 26, 28, 30.

5. Circle the smallest number. 25 56 89

6. Name this shape. \_\_\_\_\_




7. Write the numeral for Forty-seven. \_\_\_\_\_





8. Fill in 49, 48, 46, 44, 42, 40.

9. What comes in between 39 and 40? \_\_\_\_\_

10. What comes before 89? \_\_\_\_\_

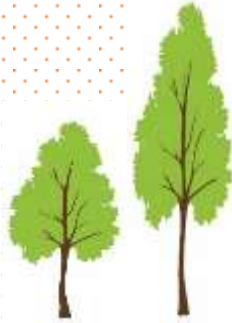
## Test 2

- What day comes before Monday?  
a. Saturday b. Sunday c. Tuesday
- If I take away 2 from 9, what is left with me.
- I have 7 apples. Baga gave me 5 more. How much do I have now?  
\_\_\_\_\_
- Fill in the missing number 5, 7, 11, 15
- Circle the biggest number. 82 12 56
- Name this shape.  \_\_\_\_\_
- Write the numeral for Sixty-Seven \_\_\_\_\_
- Fill in 34, 36, 38, 40.
- What comes in between 9 and 11? \_\_\_\_\_
- What comes after 68? \_\_\_\_\_
- Count and write.

				
				
5	+	6	=	<input type="text"/>

## Test 3

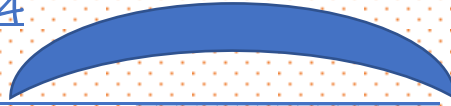
1. Fill the missing number 5, 10, , 20, , 30, \_\_\_\_\_, 40



2. Circle the shorter tree

3. Circle the bigger number 13, 28, 4

4. Name this shape.



5. Write the numeral for Nineteen

6. Fill in 30, 40, 50, 70, 90.

7. What comes after 44

8. What comes before 12

9. What is 3 plus 3 =

10. The first month of the year is


## Test 4

1. 4 tens and 5 ones =
2. Thirty-eight in number form = \_\_\_\_\_
3. Take away two from 12 = \_\_\_\_\_ -
4. 6+4 = \_\_\_\_\_
5. The day after Tuesday is \_\_\_\_\_
6. Your birthday falls in the month of \_\_\_\_\_
7. Draw a square.
8. Write the numeral for Twenty one
9. Write the number name for 69
10. Count backward from 45 to 28

45								
								28

## Test 5

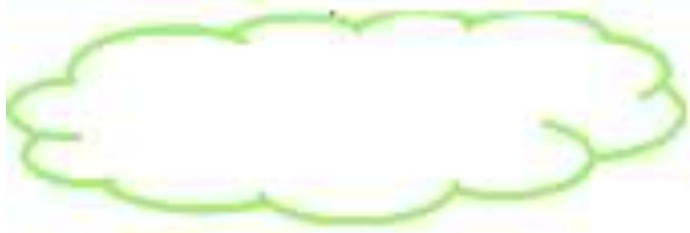


1. Circle the lighter object
2. Circle the bigger number 33, 88, 46
3. Name this shape. 
4. Write the numeral for Thirty-six
5. Write the number name for 11
6. Count backward from 25 to 8


7. I have 17 marbles. Baga gave me 1 more. How much do I have now?  
\_\_\_\_\_
8. Fill in the missing number 2, 4, 8, 12, 16, , 22.
9. Circle the bigger number. 10, 9
10. What day comes two days after Monday? \_\_\_\_\_.

I

TEST 6 - Draw objects



= 8



= 6



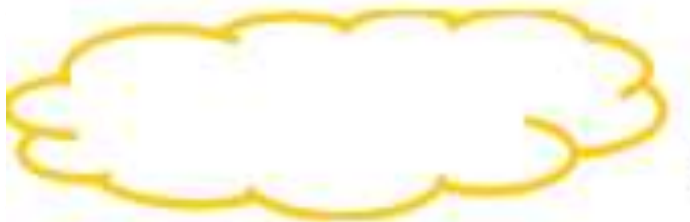
= 4



= 9



= 3



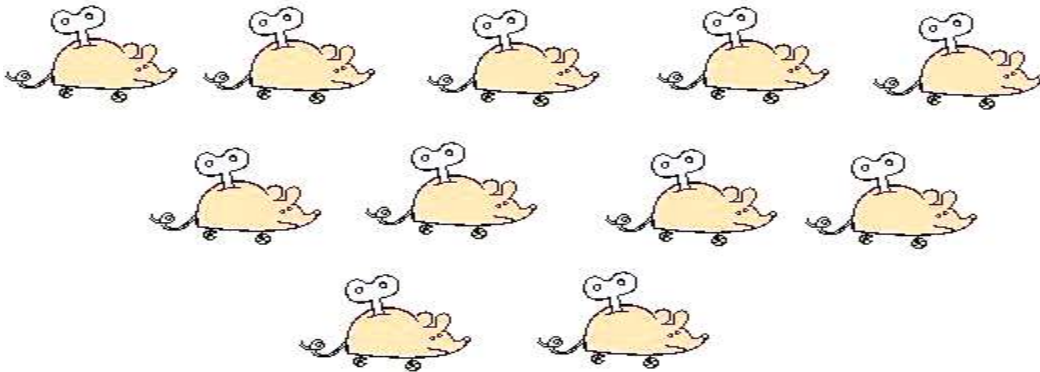
= 5

## FINAL TEST

1. Write the missing numbers.

10, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, 60, \_\_\_\_\_, 70, \_\_\_\_\_

2. Circle 10 mice.

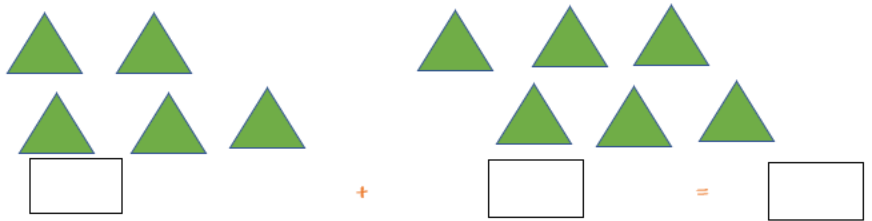


3. Write the missing numbers.

22, 20, \_\_\_\_\_, 16, \_\_\_\_\_, 12, 10, \_\_\_\_\_

4. Count and write:





6. Draw a circle in the space below

7. Circle the rectangle. Color the triangle pink. Scribble over the rectangle. Color the oval green.



8. Days of the week.

There are \_\_\_\_\_ days in a week

If today is Tuesday, what day will it be in 3 days? \_\_\_\_\_

There are \_\_\_\_\_ months in a year.

The last month of the year is \_\_\_\_\_ .

9. Palo gave jelly beans to his Ubbly and ate 4. How many jelly beans did Palo have? \_\_\_\_\_

10. Which animal is heavier? Write your answer in the space provided.

An elephant or a mouse? \_\_\_\_\_

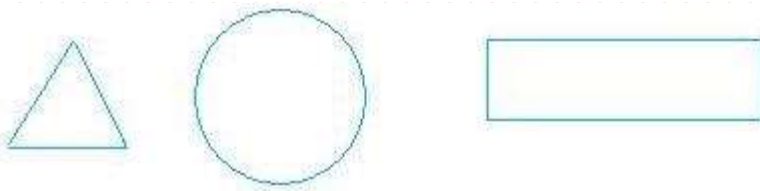
11. Which animal is taller? Write your answer in the space provided.

A horse or a giraffe? \_\_\_\_\_

12. Cross out the odd one out



13. Color half of the shapes below:



14. Fill in

1		3	4		6	7		9	10
11		13		15		17		19	
21			24		26		28		30
		33		35		37			40
41		43		45		47			50



Over to book  
Three